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Early Intervention and Inclusion in the Context of a National Childcare policy

a research perspective

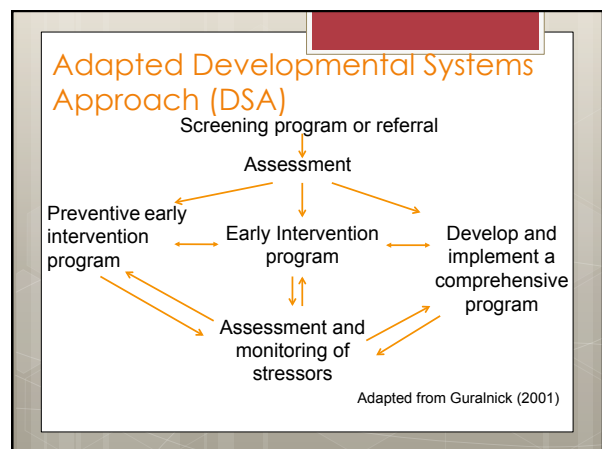
Are children with disabilities being considered in the design of a national child care strategy?


Underwood & Frankel, 2012

Different service sectors

- Early Childhood Education and Care
- Health
- Social Services

Underwood & Frankel, 2012






Principles of Early Intervention


- *Developmental and family orientations*
- *Early identification*
- *Integration and coordination*
- *Evidence-based practice*
- *Inclusion and participation*
- *Other principles*

Underwood & Frankel, 2012




Entry points

Underwood & Frankel, 2012



Intervention design and Implementation

Underwood & Frankel, 2012



Monitoring and transitions

Underwood & Frankel, 2012

Recommendations

For an inclusive national childcare strategy priorities should include:

1. Access to early intervention services
2. Interagency coordination
3. Facilitation of transitions

Underwood & Frankel, 2012

Recommendations

For an inclusive national childcare strategy priorities should include:

1. Expanded representation of professional bodies in educational decision making
2. Development of a clear vision of inclusive practice consistent with Canada's international commitments
3. Clear legislation and funding for early intervention and inclusion

Underwood & Frankel, 2012

References

- o Guralnick, M.J. (2001). A developmental systems model for early intervention. *Infants & Young Children*, 14, 4.
- o Underwood, K., & Frankel, E.B. (2012). The developmental systems approach to early intervention in Canada, *Infants & Young Children*, 25, 286-296.